



Washington School for the Deaf

March 13, 2009

Middle School News

Social Studies

The 7th and 8th grade classes gave PowerPoint presentations on a social justice topic of their choosing.

The 5th and 6th graders looked at the Egyptian statue Sitepehu and evaluated symbolism that might represent communication. They created an alphabet based on visual, rather than auditory communication.

Multi-Grade

We are excited about reading for 500 books. Students will read at least 1 book a week and complete the AR test and a book report.

We went to a special science class on Monday with all 4th-8th grade students to learn about aerodynamics from a NASA educational specialist. We made gliders!



David, as "Thomas Edison" and Bethany as "Ben Franklin" speak to the 5/6 grade science class.



500 Books

Every year, in the Springtime, WSD elementary and middle school students participate in the '500 Books' literary project. During our 'Kick-Off' celebration on March 5th, staff dressed up as characters from books and students guessed who the characters were, and received free books! Our goal is to support students' literacy development and encourage students to re-discover the joy and magic of reading. This year, our theme is Yes We Can! Students will be asked to read 10 books in 10 weeks. Student progress and bookmarks will be posted in our building foyer & hallways. Come check them out as we count towards our goal of 500 books read by May 21st! Happy Reading!



Upcoming Events:

MG class—Challenge Games

March 24th

Flying Hands ASL Poetry and Art Competition

March 26

12:00-2:00

All Star Day

March 26

12:00- 7:00 p.m.

Tips for Parents

Another recommendation from the National Council of the Teachers of English (NCTE) on ways to support writing at home:

- Praise the child's efforts at writing. Forget what happened to you in school and resist the tendency to focus on errors of spelling, punctuation, and other mechanical aspects of writing. Emphasize the child's successes. For every error the child makes, there are dozens of things she or he has done well.

***Recommendation taken from the NCTE website, www.ncte.org

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Questions? Comments? Concerns?

Write us a note and send it back with your child.
